

STANDARDE MINIMALE PE DOMENII ALE UNIVERSITĂȚII, POSTURI
DIDACTICE PE DURATĂ DETERMINATĂ

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FACULTATEA	FUNCȚIA DIDACTICĂ
	ASISTENT
PSIHOLOGIE ȘI ȘTIINȚE ALE EDUCAȚIEI	- 3 articole științifice publicate <i>in extenso</i> în reviste indexate BDI
	Articole științifice indexate în WoS 1. Assante G.M., Popa, N.L. & Momanu, M. (2022). How personal values and critical dispositions support digital citizenship development in higher education students. <i>Frontiers in Psychology</i>. 990518. doi: 10.3389/fpsyg.2022.990518. (IF = 4.232) 2. Assante, G. M., Popa, N. L., & Grădinariu, T. (2022). Evidence to the Need for a Unifying Framework: Critical Consciousness and Moral Education in Adolescents Facilitate Altruistic Behaviour in the Community. <i>Behavioral Sciences</i>, 12(10), 376. doi: 10.3390/bs12100376. (IF=2.286) 3. Assante, G. M., & Candel, O. S. (2022). Do Vaccination Attitudes Mediate the Link between Critical Consciousness and COVID-19 Vaccination Behaviour? A Cross-Sectional Study. <i>Sustainability</i>, 14(13), 7623. doi: 10.3390/su14137623. (IF= 3.889) 4. Assante G.M., Momanu M., Enescu F. (2022). Educational Strategies in the Development of Critical Thinking: A Grounded Theory Approach. <i>Croatian Journal of Education</i>, 24(4). doi: 0.15516/cje.v24i4.4593 (IF = 0.25). 5. Assante, G. M., & Momanu, M. (2021). Young people's path from critical motivation to prosocial behaviour: the mediating role of empathy and fairness. <i>Journal of Psychological and Educational Research</i>, 29(2), 111129. 6. Pânzaru, G. M., Holman, A. (2015). Type of treatment of cardiac disorders, quality of life and heart- focused anxiety: the mediating

role of illness perceptions, *Psychology, Health & Medicine*, 20(5), 551- 559, doi: 10.1080/13548506.2014.989863. (IF= 3.536)

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7. Assante, G. M., & Momanu, M. (2021). The Role of Critical Motivation in the Development of Altruistic Behaviour in Youth. *Journal of Educational Sciences*, 22, 33-43. doi: 10.35923/JES.2021.1.03
8. Assante, G. M., & Momanu, M. (2021). Community engagement in schools: a Grounded Theory to understand inservice teachers'practices. *Proceedings of CBU in Social Sciences*, 2, 16-21. doi: 10.12955/pss.v2.196
9. Assante, G. M., & Momanu, M. (2020). Critical consciousness in youth: a qualitative review. *International Journal of Education and Psychology in the Community*, 10(1/2), 143-157.
10. Assante, G. M. (2020). The place of visual art in the development of critical dimensions of thinking. *Review of Artistic Education*, (19-20), 204-210. doi: 10.2478 / rae-20200025.
11. Assante, M., Momanu, M. (2019). An introduction to Freire's critical pedagogy: specificities, values and theoretical ties. *Analele Universității Alexandru Ioan Cuza din Iași. Seria Științele Educației*. XXIII/2019.

	12. Assante, G.M. (2020). The impact of critical consciousness on teacher conceptions and beliefs about teaching and learning: The mediator role of career identity. <i>Educația Plus</i>, 26(1), 80-90. doi: 10.24250/JPE/1/2020/GMA 13. Assante, G.M., Enescu, F. (2020). The role of art education into the community as viewed by art teachers. <i>Review of Artistic Education</i>, (19-20), 325-334. doi: 10.2478 / Rae-2020-0037. 14. Grădinariu, T. & Assante, G. M. (2021). An Exploratory Factor Analysis and Reliability Analysis of the Perceived Severity and Response to Bullies and Victims of Bullying Questionnaire. <i>Journal of Educational Sciences</i>, 22(2), 3747. doi: 10.35923/JES.2021.2.03 15. Assante, M., Momanu, M. (2019). The Impact of critical consciousness on Self-Regulatory Efficacy about Learning: The Mediator Role of Empathy, <i>Analele Universității Alexandru Ioan Cuza din Iași</i>. 16. Assante, M., Momanu, M. (2019). Civic Orientations and Approaches to Teaching in Future Primary School Teacher, <i>Analele Universității Alexandru Ioan Cuza din Iași. Seria Științele Educației</i>, vol XXIV/2020 ISSN 1453-0775. 17. Arhip, G., Dafinoiu, I., Assante, G.M. (2019). Psychophysiological effects of practicing static qigong meditation in breast cancer survivors. <i>Bulletin of Integrative Psychiatry</i>. 25 (3), 17-25. doi: 10.36219/BPI.2019.03.01. 18. Arhip, G., Dafinoiu, I., Assante, G.M., Filimon, D.V., D.C. Irimia (2019). Physiological effects of static qigong meditation: a systematic review. <i>Bulletin of Integrative Psychiatry</i>. 25 (2),
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	15-25. 19. Pânzaru, G. M. (2014). Social Representations of Cancer among Nursing Students. Psihologia socială, (34), 47-60. (indexat în EBSCO, ProQuest)
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Standardele minimale ale universității pentru postul de *asistent universitar* sunt îndeplinite

